

New York State School Report Card Comprehensive Information Report

BEDS Code: 14-21-01-04-0002
 Name: Akron High School
 Principal: Joseph Lucenti

Grade Range : 9-12

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	0	0	0
First	0	0	0
Second	0	0	0
Third	0	0	0
Fourth	0	0	0
Fifth	0	0	0
Sixth	160	0	0
Ungraded Elementary	0	0	0
Seventh	129	0	0
Eighth	136	0	0
Ninth	139	142	128
Tenth	121	139	135
Eleventh	101	114	120
Twelfth	114	97	114
Ungraded Secondary	0	0	0
Total K-12 Enrollment	900	492	497

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	63	7.0%	31	6.3%	35	7.0%
Black (Not Hispanic)	4	0.4%	3	0.6%	3	0.6%
Hispanic	1	0.1%	1	0.2%	0	0.0%
White (Not Hispanic)	832	92.4%	457	92.9%	459	92.4%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	0	0	0
Common Branch	0	0	0
English Grade 8	17	0	0
Mathematics Grade 8	17	0	0
Science Grade 8	18	0	0
Social Studies Grade 8	22	0	0
English Grade 10	17	16	18
Mathematics Grade 10	21	16	18
Science Grade 10	19	18	18
Social Studies Grade 10	23	16	19

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
51	All schools in this group are secondary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the higher range of student needs for secondary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	1	0.1%	0	0.0%	1	0.2%
Eligible for Free Lunch	88	9.8%	33	6.7%	105	21.1%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		94.6%		96.3%		96.9%
Student Suspensions	44	5.1%	39	4.3%	12	2.4%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	8.9%	8.7%	17.9%
Public Assistance	11-20%	11-20%	1-10%
Student Stability	100%	98%	100%

Staff Counts

Staff	2003-04
Total Teachers	36
Total Other Professional Staff	2
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

High School Graduates and Noncompleters

High School Graduates Earning Regents Diplomas*

	2001-02			2002-03			2003-04		
	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas	Total Grads	Regents Diplomas	% Regents Diplomas
General Education	88	73	83%	81	69	85%	92	78	85%
Students with Disabilities	10	3	30%	11	2	18%	13	4	31%
All Students	98	76	78%	92	71	77%	105	82	78%

*Only students awarded local diplomas (including local diplomas with Regents endorsements) are counted as high school graduates. Because of a change in data collection procedures for the 2001-02 school year, diploma counts for that year do not include counts from August 2001. Data for the 2002-03 school year include August 2002 and January and June 2003 graduates; data for the 2003-04 school year include August 2003 and January and June 2004 graduates.

Distribution of 2003-04 Graduates (All Students)

	To 4-year College	To 2-year College	To Other Post-Secondary	To the Military	To Employment	Other
Number	49	42	0	4	8	2
Percent	47%	40%	0%	4%	8%	2%

Number of High School Completers with Disabilities in 2003-04

Graduates* (a)	Regents Diplomas (b)	IEP Diplomas or Certificates (c)	All 2003-04 Completers (a+c)
13	4	1	14

*Local Diplomas (including local diplomas with Regents endorsements)

High School Noncompletion Rates

		2001-02		2002-03		2003-04	
		No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
General-Education Students	Dropped Out	4		1		2	0.5%
	Entered GED Program*	13		12		5	1.2%
	Total Noncompleters	17		13		7	1.7%
Students with Disabilities	Dropped Out	0		0		1	1.5%
	Entered GED Program*	1		0		3	4.4%
	Total Noncompleters	1		0		4	5.9%
All Students	Dropped Out	4	0.8%	1	0.2%	3	0.6%
	Entered GED Program*	14	2.9%	12	2.4%	8	1.7%
	Total Noncompleters	18	3.8%	13	2.6%	11	2.3%

*The number and percentage of students who left a program leading to a high school diploma and entered a program leading to a high school equivalency diploma.

(Form - C)

Second Language Proficiency Examinations

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	30	100%	28	96%	4	#
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	75	96%	65	100%	10	90%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
French	1	#	0	0%	0	0%
German	0	0%	0	0%	0	0%
Italian	0	0%	0	0%	0	0%
Latin	0	0%	0	0%	0	0%
Spanish	7	100%	0	0%	3	#

Regents Competency Tests

General-Education Students

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	0	0%	1	#	2	#
Science	0	0%	0	0%	0	0%
Reading	0	0%	0	0%	0	0%
Writing	0	0%	0	0%	0	0%
Global Studies	1	#	2	#	1	#
U.S. Hist & Gov't	0	0%	0	0%	0	0%

Students with Disabilities

Test	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
Mathematics	2	#	20	80%	16	94%
Science	2	#	4	#	4	#
Reading	4	#	11	91%	6	83%
Writing	4	#	4	#	10	100%
Global Studies	5	100%	18	67%	8	75%
U.S. Hist & Gov't	5	80%	1	#	6	50%

(Form – E)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive English						
Number Tested	96	113	121	11	14	11
Number Scoring 55-100	91	112	117	9	13	9
Number Scoring 65-100	86	104	112	7	12	8
Number Scoring 85-100	56	46	63	1	0	2
Percentage of Tested Scoring 55-100	95%	99%	97%	82%	93%	82%
Percentage of Tested Scoring 65-100	90%	92%	93%	64%	86%	73%
Percentage of Tested Scoring 85-100	58%	41%	52%	9%	0%	18%
Mathematics A						
Number Tested	3	107	116	0	13	19
Number Scoring 55-100	#	103	114	0	10	18
Number Scoring 65-100	#	100	111	0	8	15
Number Scoring 85-100	#	58	75	0	0	1
Percentage of Tested Scoring 55-100	#	96%	98%	0%	77%	95%
Percentage of Tested Scoring 65-100	#	93%	96%	0%	62%	79%
Percentage of Tested Scoring 85-100	#	54%	65%	0%	0%	5%
Mathematics B						
Number Tested	2	0	78	0	0	1
Number Scoring 55-100	#	0	63	0	0	#
Number Scoring 65-100	#	0	54	0	0	#
Number Scoring 85-100	#	0	17	0	0	#
Percentage of Tested Scoring 55-100	#	0%	81%	0%	0%	#
Percentage of Tested Scoring 65-100	#	0%	69%	0%	0%	#
Percentage of Tested Scoring 85-100	#	0%	22%	0%	0%	#
Global History and Geography						
Number Tested	113	120	145	9	20	13
Number Scoring 55-100	110	108	135	8	10	11
Number Scoring 65-100	95	98	122	5	7	6
Number Scoring 85-100	27	41	41	1	1	0
Percentage of Tested Scoring 55-100	97%	90%	93%	89%	50%	85%
Percentage of Tested Scoring 65-100	84%	82%	84%	56%	35%	46%
Percentage of Tested Scoring 85-100	24%	34%	28%	11%	5%	0%
U.S. History and Government						
Number Tested	100	107	107	12	14	14
Number Scoring 55-100	95	106	107	11	13	14
Number Scoring 65-100	84	103	100	8	11	10
Number Scoring 85-100	25	62	57	0	3	1
Percentage of Tested Scoring 55-100	95%	99%	100%	92%	93%	100%
Percentage of Tested Scoring 65-100	84%	96%	93%	67%	79%	71%
Percentage of Tested Scoring 85-100	25%	58%	53%	0%	21%	7%

(Form – F)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Living Environment						
Number Tested	129	107	124	17	19	12
Number Scoring 55-100	125	98	122	16	11	11
Number Scoring 65-100	121	97	121	13	11	11
Number Scoring 85-100	34	33	35	2	0	0
Percentage of Tested Scoring 55-100	97%	92%	98%	94%	58%	92%
Percentage of Tested Scoring 65-100	94%	91%	98%	76%	58%	92%
Percentage of Tested Scoring 85-100	26%	31%	28%	12%	0%	0%
Physical Setting/Earth Science						
Number Tested	110	138	113	15	16	20
Number Scoring 55-100	104	128	91	14	14	15
Number Scoring 65-100	95	116	76	11	10	9
Number Scoring 85-100	37	49	19	1	3	1
Percentage of Tested Scoring 55-100	95%	93%	81%	93%	88%	75%
Percentage of Tested Scoring 65-100	86%	84%	67%	73%	62%	45%
Percentage of Tested Scoring 85-100	34%	36%	17%	7%	19%	5%
Physical Setting/Chemistry						
Number Tested	52	79	62	1	0	1
Number Scoring 55-100	51	78	60	#	0	#
Number Scoring 65-100	44	74	58	#	0	#
Number Scoring 85-100	7	23	14	#	0	#
Percentage of Tested Scoring 55-100	98%	99%	97%	#	0%	#
Percentage of Tested Scoring 65-100	85%	94%	94%	#	0%	#
Percentage of Tested Scoring 85-100	13%	29%	23%	#	0%	#
Physical Setting/Physics						
Number Tested			17			0
Number Scoring 55-100			15			0
Number Scoring 65-100			14			0
Number Scoring 85-100			2			0
Percentage of Tested Scoring 55-100			88%			0%
Percentage of Tested Scoring 65-100			82%			0%
Percentage of Tested Scoring 85-100			12%			0%

* Physical Setting/Physics results for 2001-02 and 2002-03 are not included in the report card because the Department issued new conversion charts for assessments administered in those years.

(Form – G)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Comprehensive French						
Number Tested	18	23	24	0	0	0
Number Scoring 55-100	18	23	24	0	0	0
Number Scoring 65-100	18	23	24	0	0	0
Number Scoring 85-100	10	19	19	0	0	0
Percentage of Tested Scoring 55-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 65-100	100%	100%	100%	0%	0%	0%
Percentage of Tested Scoring 85-100	56%	83%	79%	0%	0%	0%
Comprehensive Italian						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive German						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Hebrew						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%
Comprehensive Spanish						
Number Tested	74	52	58	3	0	0
Number Scoring 55-100	73	52	57	#	0	0
Number Scoring 65-100	73	52	56	#	0	0
Number Scoring 85-100	55	34	39	#	0	0
Percentage of Tested Scoring 55-100	99%	100%	98%	#	0%	0%
Percentage of Tested Scoring 65-100	99%	100%	97%	#	0%	0%
Percentage of Tested Scoring 85-100	74%	65%	67%	#	0%	0%
Comprehensive Latin						
Number Tested	0	0	0	0	0	0
Number Scoring 55-100	0	0	0	0	0	0
Number Scoring 65-100	0	0	0	0	0	0
Number Scoring 85-100	0	0	0	0	0	0
Percentage of Tested Scoring 55-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 65-100	0%	0%	0%	0%	0%	0%
Percentage of Tested Scoring 85-100	0%	0%	0%	0%	0%	0%

(Form - H)

Regents Examinations

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Sequential Mathematics, Course III (last administered January 2004)						
Number Tested	71	84	13	1	3	1
Number Scoring 55-100	66	75	10	#	#	#
Number Scoring 65-100	63	71	10	#	#	#
Number Scoring 85-100	46	32	3	#	#	#
Percentage of Tested Scoring 55-100	93%	89%	77%	#	#	#
Percentage of Tested Scoring 65-100	89%	85%	77%	#	#	#
Percentage of Tested Scoring 85-100	65%	38%	23%	#	#	#

Introduction to Occupations Examination

	2001-02		2002-03		2003-04	
	No. Tested	% Passing	No. Tested	% Passing	No. Tested	% Passing
General-Education Students	14	100%	22	95%	31	100%
Students with Disabilities	8	88%	11	64%	5	100%

District reports contain data for all students with disabilities enrolled in the district for the 2001-02 school year.

Elementary-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
Nov 2003	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

Middle-Level Social Studies

		Number Tested	% at Level 1	% at Level 2	% at Level 3	% at Level 4
June 2004	General-Education Students	0	0%	0%	0%	0%
	Students with Disabilities	0	0%	0%	0%	0%
	All Students	0	0%	0%	0%	0%

(Form - I)

New York State Alternate Assessments (NYSAA) 2003–04

Test	Count of Students					
	Tested	Not Tested	Level 1	Level 2	Level 3	Level 4
Elementary Level						
Social Studies	0	0	0	0	0	0
Middle Level						
Social Studies	0	0	0	0	0	0
Secondary Level						
English Language Arts	0	0	0	0	0	0
Social Studies	0	0	0	0	0	0
Mathematics	0	0	0	0	0	0
Science	0	0	0	0	0	0

2000 Cohort Performance on Regents Examinations after Four Years

	General-Education Students			Students with Disabilities			All Students		
	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science	Global History & Geo.	U.S. History & Gov't	Science
Cohort Enrollment	95	95	95	14	14	14	109	109	109
Number Scoring 55–64	4	1	0	3	2	1	7	3	1
Number Scoring 65–84	64	33	54	6	9	12	70	42	66
Number Scoring 85–100	26	59	41	1	2	0	27	61	41
Approved Alternatives	0	0	0	0	0	0	0	0	0

(Form – J)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade 7-8)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 7-8)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0
Listening and Speaking (Grade 9-12)						
Number Tested			1			0
Beginning (0-18)			#			0
Intermediate (19-31)			#			0
Advanced (32-36)			#			0
Proficient (37-39)			#			0
Reading and Writing (Grade 9-12)						
Number Tested			1			0
Beginning (0-14)			#			0
Intermediate (15-24)			#			0
Advanced (25-32)			#			0
Proficient (33-35)			#			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form - L)